ITEM NO: 16.00

TITLE

In-year admissions survey for RSA research

commissioned by the LGA

FOR CONSIDERATION BY

Admissions Forum on 13 February 2013

REPORT PREPARED BY

Sue Riddick

SUMMARY

The Local Government Association (LGA) is inviting responses to a survey they are undertaking on in-year admissions issues from local authority admissions officers and admissions forum members. It incorporates a section on the role of School Admissions Forums.

The deadline to respond is 15 February 2013.

RECOMMENDATIONS

That the Forum considers the survey and indicates whether it wishes to respond on its own behalf or advise of any views it wishes to express as part of the local authority response.

SUPPORTING INFORMATION

The survey is responding to changes in the School Admissions Code (February 2012) where the requirement to co-ordinate in-year admissions and to have a School Admissions Forum was removed.

The RSA has been commissioned by the LGA to carry out research on in-year admissions. There is concern that in-year admissions may be growing and affecting the education of vulnerable children in particular. The duty to provide education remains squarely with the local authority but the practicalities are too often proving difficult. The research, the first for several years to examine in-year admissions across England, will lead to the publication of a report. This will include recommendations for policy and practice, at national, local and school levels.

List of Background Papers School Admissions Code				
Held by	Sue Riddick	Service Children's Services		
Telephone	No 974 6113	Email sue.riddick@wokingham.gov.uk		
Date	31 January 2013	Version No. 1		



4. Is the admissions forum still operational?

Yes



Understanding in-year admissions: A survey of in-year admissions issues for local authority admissions officers and admissions forum members

This survey is part of the first major project for several years to understand changes to in-year admissions across England. It has been commissioned by the Local Government Association (LGA), and should take approximately 20 minutes to complete. We are grateful for your help in supporting this research. A report of findings will be emailed to all survey respondents who wish to receive one.

Anton (anyl) ()								
	Al	oout you		ner Salaria Salaria				
1. What is your role?								
2. In what capacity are you	2. In what capacity are you responding to this survey? (Please tick ONE box)							
	On behalf of an dmissions forum As	an individual	Other (please specify)					
A	bout your local au	thority/adr	nissions forum					
3. Please state								
the name of your local authorit	y (LA) and the area that it	the number	er of schools your LA covers:					

No

Don't know

5. If yes, please give more information about current role of the forum, and future plans.						
		Admissions	in general			
6. How would you describe your LA/admission forum's influence over the admissions policies and practices of (please indicate on scale)						
schools in general?) ,					
very strong	strong	fair	weak	very weak	don't know	
academies which are their own admission authority?						
very strong	strong	fair	weak	very weak	don't know	
other schools who are own admission authority schools?						
very strong	strong	fair	weak	very weak	don't know	
7. How many own admission authority schools use the LA to manage their admissions in your area?						

8. What are the differences (if any) between the administration of in-year admissions and admissions in general? (continued overleaf)

2010-11 2011-12 In-year admissions 10. How many in-year admissions took place in your LA in the following periods? 2009-10 2010-11 2011-12 11. What percentage of in-year admissions related to primary and secondary phases during the period 2011-12? % Primary % Secondary 12. Which groups do you think are overrepresented in the figures for in-year admissions, and how do you anticipate this changing in the future? (e.g. children with SEN, excluded children, LAC, children with English as an additional language (EAL). British born children moving house, children from a particular gender, ethnicity, or year group) (continued overlear)	9. What number of admissions occurred in your LA in the following periods?
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13. What is your approach to managing in-year admissions on behalf of schools in your area?
14. What challenges (if any) are you facing in relation to managing in-year admissions?
15. Who are your key stakeholders (e.g. Housing department or PRUs), how are they involved in the admissions process, and what is your approach to working with them?

16. What challenges (if any) are you facing	g in relation to your ke	ey stakeholders?	
				·
	Effect of ch	nanges to in-yea	r admissions	
			atements about the transies? (please indicate on	
This change will make	it easier for in-year	admissions to be ma	naged fairly.	
strongly agree	agree	disagree	strongly disagree	don't know
Vulnerable children w	ill spend less time w	alting to find a school	•	
strongly agree	agree	disagree	strongly disagree	don't know
Placements for other	children will also be	sped up.		
strongly agree	agree	disagree	strongly disagree	don't know
My LA/admissions fo	rum feels positive ab	out this change.		
strongly agree	agree	disagree	strongly disagree	don't know

18. Please highlight any other effects you anticipate for particular groups, including: children with SEN, excluded children, boys and girls, ethnic minorities, children in different key stages, LAC, children with EAL and British born children moving house.
Encouraging best practice
19. Can you give any examples of schools, or clusters of schools, who deal with in year admissions effectively and fairly, with positive outcomes?
-
20. Can you give examples of poor practice in your area, without naming schools?
20. Can you give examples of poor practice in your area, withour naming schools:

Other issues

21. What is your/your LA or admissions forum's overall view about the end of the statutory role of admissions forums?						
very positive	positive	indifferent	concerned	very concerned	don't know	
22. What action (if	any) would you	like to see taken to	address this?			
23. What is your/yo	our LA or admis	sions forum's view a	about the growth	of own admission a	uthority	
very positive	positive	indifferent	concerned	very concerned	don't know	
24 What action (if	any) would you l	ike to see taken to	address this?			
25. What is your/your LA or admissions forum's view about the numbers of in-year admissions?						
very positive	positive	indifferent	concerned	very concerned	don't know	
26. What action (if any) would you like to see taken to address this?						

	V BCA Edv		Real Processing	
Phone number		Email address		
Name		Title		
	yes	no		
I would like to receive the RSA's fortnigh	tly Action and	Research Centre ne	wsletter.	٠
	yes	no		
I would like to receive a copy of the final	report.			
	yes	no		
I am happy to be contacted by the project	t researcher f	or a short telephone	interview.	
		: Thank you!		
		•		
28. Please let us know any other comme	nts, observati	ons or policy proposa	ls you may have.	
				•
your overall view about these issues,	and that actic	n (if any) you would l	ike to see taken to addres	s it.
27. Please let us know any other in-year				

Please return this survey to RSA Education, Action and Research Centre, 8 John Adam Street, London, WC2N 6EZ by Friday 15 February 2013